



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

### Orchard Academy

Key achievements to date:	Areas for further improvement and baseline evidence of need:
General competition sports kit / tracksuit available and used for all sports. Purchased through previous Sports Premium Funding.	Lack of equipment and resources for teaching High Quality PE. Lack of resource to inspire pupils and provide a broad curriculum and a broad range of extra-curricular opportunities. Number of fixtures / opportunities for pupils to represent the school. Especially the need for 'Sport for All'. Staff CPD and experience needs improving and developing. Lack of activities at break and lunch to increase pupil's daily activity levels.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	?% Swimming was done prior to me joining the school.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	?%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – We will try and do this in the Summer Term 2 of 2018. Planned – 24 pupils at £961.5

\*Schools may wish to provide this information in April, just before the publication deadline.

Created by:  association for Physical Education  YOUTH SPORT TRUST

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,000		Date Updated: September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase levels of pupil activity outside of lesson time. Health related fitness and enjoyment. Engage pupils in regular exercise – 30 mins a day.	Outdoor Playground Primary age fitness gym. Set of 6 plus installation.	£9000			
	Traversing wall	£2500			
	New playground markings. From none to: courts, games, literacy and numeracy links.	£4800			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce new Games into PE to broaden experiences. Aids enthusiasm and desire to be at school. Increases fitness and health. Reward, achieve, success all through PE, Play and Sport.	Volleyball				
	Pop Lacrosse				
	Outdoor and Adventurous Activities				
	Increase levels of pupil activity outside of lesson time. Health related fitness and enjoyment. Engage pupils in regular exercise – 30 mins a day.				
	New playground markings. From none to: courts, games, literacy and numeracy links				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskilling staff and increasing safety in Gymnastics and Rugby.	Teaching Gymnastics course to years 3-6 2 x staff.	£200		
	Contact Rugby teaching course 2 x staff.	£200		
	Swimming teaching course.	£100		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new Games into PE to broaden experiences.				
Volleyball	20 x Indoor Volleyballs suitable for: LKS 2 and UKS 2	£100		
Pop Lacrosse	Class set of sticks	£350		
Health related Fitness	Outdoor Playground Primary age fitness gym. Set of 6 plus installation.	KI 1		
Outdoor and Adventurous Activities	Traversing wall	KI 1		
	Spiders Web	£2400		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Competitions	TopJump	£30		
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