

[Check Summer Term – Week 5 \(w/c 18th may\) – Lesson 4](#) for lesson video.

Fill in the missing numbers.

a)  $0.54 = \frac{\square}{100} = \frac{\square}{50}$

b)  $0.6 = \frac{\square}{10} = \frac{\square}{5}$

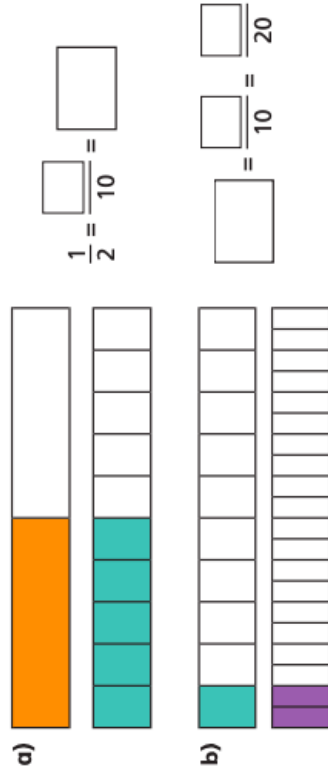
c)  $0.3 = \frac{\square}{10} = \frac{\square}{100}$

d)  $\frac{\square}{\square} = \frac{9}{100}$

e)  $\frac{\square}{\square} = \frac{9}{10}$

f)  $\frac{21}{50} = \frac{\square}{100} = \frac{\square}{\square}$

Use the bar models to fill in the missing numbers.



Afternoon Stroll



- Who is the person?
- Where are they going?
- What are they carrying?
- Do they know what's behind them?
- Describe the creature behind them. [Look at the eyes, the fangs, the scales...] What is it? Where did it come from? Was it there all along?
- What is it going to do?
- Describe the moment when the person realises that there is something behind them – try to build the atmosphere and make the reader feel tense. How do they find out? [rumbling? growling? a single rock bouncing across their path?] How will they react?
- Tell this story. What structure will your story take? When does this scene happen?

Complete the daily Sumdog competition



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Complete in the daily spelling league

