

[Check Summer Term – Week 6 \(w/c 1st June\) – Lesson 2](#) for lesson video.

Match the equivalent fractions, decimals and percentages.

$\frac{15}{100}$	0.05	5%
$\frac{1}{20}$	0.5	15%
$\frac{1}{5}$	0.2	50%
$\frac{1}{2}$	0.15	20%

Identifying Features

Here is what happens next in the story.

When the front door closed, Judy and Peter giggled with delight. They took all the toys out of their toy chest and made a terrible mess. But their laughter slowly turned to silence till finally Peter slouched into a chair.

“You know what?” he said. “I’m really bored.”

“Me too,” sighed Judy. “Why don’t we go outside and play?”

Peter agreed, so they set off across the street to the park. It was cold for November. The children could see their breath like steam. They rolled in the leaves and when Judy tried to stuff some leaves down Peter’s sweater he jumped up and ran behind a tree. When his sister caught up with him, he was kneeling at the foot of the tree, looking at a long thin box.

“What’s that?” Judy asked.

“It’s a game,” said Peter, handing her the box.

““JUMANJI,”” Judy read from the box, ““A JUNGLE ADVENTURE GAME.””

“Look,” said Peter, pointing to a note taped to the bottom of the box. In a childlike handwriting were the words “Free game, fun for some but not for all. P.S. Read instructions carefully.”

“Want to take it home?” Judy asked.

“Not really,” said Peter. “I’m sure somebody left it here

Identify the features that the writer has used in this part of the story (different types of sentences, speech etc.) and then compare this list your writing from yesterday. Which features did you include and which were missing? Redraft some of your writing to include these features.

Complete the daily Sumdog competition



FINISHED? Tell us [HERE!](#)

Remember to visit our Website to find all of the other learning activities to choose from today!
Don’t forget you can email ParentSupport@orchard.emat.uk to ask for help, whatever you need!

Compete in the daily spelling league

