



Home Learning

Year 3 – Week Commencing 28th September 2020

English (Narratives)	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>To develop a rich understanding of words associated with night time</u>	<u>To practise and apply more knowledge of suffixes: Past and present tense</u>	<u>To generate vocabulary for the build up</u>	<u>To write the build-up (1)</u>	<u>To write the build-up (2)</u>
Maths Number sense	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Exploring Number Sense</u>	<u>Deriving New Facts from Number Bonds (1)</u>	<u>Number Names</u>	<u>Recognising the value of each digit</u>	<u>Use comparative symbols to compare numbers</u>

Science

Lesson question: How is sedimentary rock formed?

- Describe how sedimentary rock is formed
 - Describe how fossils are formed
- Explain how we can tell the age of a sedimentary rock
 - Mary Anning

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History

What were the different periods in the Stone Age?

- Features of, and developments within, the Palaeolithic era
- Features of, and developments within, the Mesolithic era
- Features of, and developments within, the Neolithic era
 - The development of tools

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R.E

What are the parables of Jesus?

- Why Jesus told parables, and what they can teach Christians about God and how to live
 - The Good Samaritan
 - The Sower
 - The wise and foolish builders

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Music

[PULSE - LESSON 3](#)

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French

[Numbers - child led activities and games](#)

P.S.H.E

Being the Prime Minister! Do you want to be a hero
- to create an ambition to work for the NHS in the future.

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