



# Home Learning

Year 3 – Week Commencing 30<sup>th</sup> November 2020

English	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>(Portia Spiders – Non Chronological report – Non-Fiction)</b>	<u>LO: To write ENPs about the Portia Spider</u>	<u>LO: To practise and apply knowledge of suffixes – plural including test</u>	<u>LO: To plan a report (first section)</u>	<u>LO: To write the opening</u>	<u>LO: To write compound sentences about the Portia Spider</u>
Maths	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Multiplication &amp; Division</b>	<u>Recalling 3 times table</u>	<u>Recalling 4 times table</u>	<u>Using arrays to represent the 3 and 4 times tables</u>	<u>Understand multiplication can be completed in any order</u>	<u>Using bar models to represent known times tables</u>

### Science

Lesson question: What are medicinal drugs?

- Describe what is meant by medicinal drugs
- Give some examples of common medicinal drugs
- Describe how medicinal drugs may affect the body

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### History

What do monuments and artefacts tell us about the Prehistoric period?

- Different ways we learn about the period
- What can be learnt from artefacts and monuments from the Stone Age, Bronze Age & Iron Age

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### R.E

Why did the three wise men share gifts with baby Jesus?

- The significance of incarnation
- Identify the names of the Three Wise Men
- Where gold, frankincense and myrrh come from
  - The symbolic importance of each gift

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### Music

[Timbre - LESSON 5](#)

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### French

[French online games](#)

### P.S.H.E

Keeping Safe! Rules!

- explore some examples of safety rules
- identify who implements safety rules and why
- understand why it is importance to following safety rules
- make a list of some examples of who would use safety rules
- take a scenario and create a set of safety rules

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