



Home Learning

Year 3 – Week Commencing 19th April 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>To develop a rich understanding of words associated with clever or sly traits (Part 1)</u>	<u>To plan a setting description</u>	<u>To practise and apply prefixes, including test</u>	<u>To write the opening setting description</u>	<u>To practise writing speech</u>
Maths -	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>To describe the part whole relationship</u>	<u>To recognise parts that are equal and parts that are unequal</u>	<u>To recognise, identify and describe unit fractions</u>	<u>To find unit fractions of a given quantity</u>	<u>To describe unit and non-unit fractions</u>

<p>Science</p> <p><u>Lesson question: What happens to a plant's growth if we change the conditions it is in?</u></p> <ul style="list-style-type: none"> <u>● The main parts and functions of a plant</u> <u>● How to draw a scientific diagram</u> <u>● How to write a conclusion for an investigation</u> <p>CLICK HERE FOR LESSON LINK</p>	<p>History</p> <p><u>What do we know about Ancient Egypt?</u></p> <p><u>Travel back in time thousands of year to the banks of the Nile, where you can learn all about the amazing people and places of Ancient Egypt.</u></p>
<p>Music</p> <p><u>Monophonic texture</u></p> <p><u>In this lesson we will learn about how we can recognise, perform and create monophonic textures in our music</u></p>	<p>French</p> <p><u>Days of the week - key content</u></p>
<p>PSHE</p> <p><u>Come to my aid! Broken Bones</u></p> <ul style="list-style-type: none"> <u>-know the most common broken bones</u> <u>-know how to react if they think someone has broken a bone</u> <u>-be able to identify if a bone may be broken or sprained.</u> <u>-take a picture of them putting a sling on a family member</u> <u>-write a checklist of when to ring 999</u> <p>CLICK HERE FOR LESSON LINK</p>	<p>Art</p> <p><u>Finishing touches and evaluation of craft work</u></p>
<p>P.E</p> <p><u>In this lesson, we will explore traditional Greek dance. We will learn a movement pattern and then get creative by making our own movements.</u></p>	<p>R.E</p> <p><u>How did the religion of Islam begin?</u></p> <ul style="list-style-type: none"> <u>● The historical Muhammad, including the region in which Islam began and expanded from (Mecca and Medina within modern day Saudi Arabia)</u> <u>● The belief that the Muhammad was the final prophet and messenger of God</u> <u>● Mohammed had many revelations which were later written down</u> <p>CLICK HERE FOR LESSON LINK</p>