



# Home Learning

Year 3 – Week Commencing 3<sup>rd</sup> May 2021

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>English –</b>	<b><u>BANK HOLIDAY MONDAY</u></b>	<u>To develop a rich understanding of words associated with clever or sly traits (Part 2)</u>	<u>To plan the climax</u>	<u>To write the climax</u>  <u>To edit our work</u>	<u>To write the end of the narrative</u>
<b>Maths -</b>	<b><u>BANK HOLIDAY MONDAY</u></b>	<u>Fractions: Recognising equivalent fractions 1</u>	<u>Fractions: Recognising equivalent fractions 2</u>	<u>Fractions: Adding fractions with the same denominator</u>	<u>Fractions: Subtracting fractions with the same denominator</u>

<b><u>Science</u></b>	<b><u>History</u></b>
<u>Lesson question: What are the parts of a plant's life cycle?</u> <ul style="list-style-type: none"> <li>● <u>The parts of a flowering plant's life cycle</u></li> <li>● <u>The conditions required for germination</u></li> <li>● <u>Three ways in which seed dispersal takes place</u></li> </ul> <u><a href="#">CLICK HERE FOR LESSON LINK</a></u>	<u>What happened to the ancient Egyptians?</u>  <u>The ancient Egyptian civilisation thrived for over three thousand years, but what happened to that once mighty empire and its people?</u>
<b><u>Music</u></b>	<b><u>French</u></b>
<u>Polyphonic texture</u> <u>In this lesson we will learn about how we can recognise, perform and create polyphonic textures in our music.</u>	<u>Months - games and activities</u>
<b><u>PSHE</u></b>	<b><u>Art</u></b>
<u>Come to my aid! Choking</u> <ul style="list-style-type: none"> <li>- <u>identify the difference between mild and severe</u></li> <li>- <u>know the procedure for someone who is mildly choking</u></li> <li>- <u>know the procedure for someone who is severely choking</u></li> </ul> <u>-watch clips of scenarios and write a brief description of how they would react</u> <u><a href="#">CLICK HERE FOR LESSON LINK</a></u>	<u>In this lesson, we will be making repeated and rotated prints using found objects.</u>
<b><u>P.E</u></b>	<b><u>R.E</u></b>
<u>Children will be involved in activities introducing running stride, basic throwing actions &amp; simple stretches as part of a cool-down.</u>	<u>What are the five pillars of Islam?</u> <ul style="list-style-type: none"> <li>● <u>Shahada: the declaration that, "There is no god but God, and Muhammad is the Messenger of God"</u></li> <li>● <u>Salat: praying five times a day</u></li> <li>● <u>Zakat: giving alms to members of the community in need.</u></li> <li>● <u>Sawm: Fasting during daylight hours in the Holy month of Ramadan</u></li> </ul> <u><a href="#">CLICK HERE FOR LESSON LINK</a></u>