



# Home Learning

Year 3 – Week Commencing 10<sup>th</sup> May 2021

<b>English –</b>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>LO: To identify the features of instructions</u>	<u>LO: To investigate suffixes: -er and -est suffixes</u>	<u>LO: To explore 'being' verbs</u>	<u>LO: To generate vocabulary for our monster pizza* (imperative verbs, ordering conjunctions, adverbs)</u>	<u>LO: To develop rich understanding of words associated with disgusting food</u>
<b>Maths -</b>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Fractions: To revise learning on fractions</u>	<u>Reading weighing scales with different intervals</u>	<u>Weighing and comparing masses in mixed units</u>	<u>Estimating masses</u>	<u>Measuring volume</u>

<p><b>Science</b></p> <p><u>Lesson question: How does a plant transport water?</u></p> <ul style="list-style-type: none"> <li><u>Describe what transpiration is</u></li> <li><u>The three main steps of water transport in plants</u></li> <li><u>How to prove that water moves up a plants stem</u></li> </ul> <p><u>CLICK HERE FOR LESSON LINK</u></p>	<p><b>History</b></p> <p><u>What was life like for the ancient Egyptians?</u></p> <p><u>How different was Ancient Egypt from today? Find out what food, drink, and possessions would be in ancient Egyptian homes, and what sort of jobs people would do.</u></p>
<p><b>Music</b></p> <p><u>Melody and accompaniment</u></p> <p><u>In this lesson we will learn about how we can recognise, perform and describe what melody and accompaniment is.</u></p>	<p><b>French</b></p> <p><u>Months - key content</u></p>
<p><b>PSHE</b></p> <p><u>Come to my aid! Recovery</u></p> <ul style="list-style-type: none"> <li><u>-understand why we put people in the recovery position.</u></li> <li><u>-know how to put people in the recovery position.</u></li> <li><u>-know how to deliver hands only CPR</u></li> <li><u>-be aware of the basics for CPR with rescue breaths.</u></li> <li><u>- write a child-friendly checklist for completing the recovery position and CPR</u></li> </ul> <p><u>CLICK HERE FOR LESSON LINK</u></p>	<p><b>Art</b></p> <p><u>In this lesson, we will make our own stamps for printmaking, explore repeated patterns, and overlap colours and shapes on our prints.</u></p>
<p><b>P.E</b></p> <p><u>Children will be involved in activities to practise running and jumping skills, and will improve accuracy throwing from a standing position.</u></p>	<p><b>R.E</b></p>