



# Home Learning

Year 4 – Week Commencing 12<sup>th</sup> April 2021

<b>English –</b>  <b>Biographies about inspirational figures</b>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>CPD DAY</u>	<u>LO: To identify features of a biography</u>	<u>LO: To investigate unstressed vowels in polysyllabic words</u>	<u>LO: To revise the past, present and future progressive tense</u>	<u>LO: To gather information on an inspirational figure</u>
<b>Maths -</b>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>CPD DAY</u>	<u>Multiplying and Dividing by 10 (Part 1)</u>	<u>Multiplying and Dividing by 10 (Part 2)</u>	<u>Multiplying and Dividing by 100 (Part 1)</u>	<u>Multiplying and Dividing by 100 (Part 2)</u>

<b>Science</b> <u>Lesson question: What is sound?</u> <u>We will learn about;</u> <u>- how sound travels,</u> <u>- how we hear it in our ear and</u> <u>- complete and experiment.</u>	<b>History</b> <u>How did the Roman Empire become so powerful?</u> <ul style="list-style-type: none"><li>• <u>How Rome began</u></li><li>• <u>How Rome became a Republic</u><ul style="list-style-type: none"><li>• <u>The Punic wars</u></li></ul></li><li>• <u>Julius Caesar and dictatorship</u></li></ul> <u>CLICK HERE FOR LESSON LINK</u>
<b>Music</b> <u>Thin or rich textures</u> <u>In this lesson we will learn about what texture is and explore how to recognise thin or rich textures</u>	<b>French</b> <u>Family - Games and activities</u>
<b>PSHE</b> <u>Come to my aid! Minor Cuts</u> <u>-know the difference between minor and major cuts</u> <u>-know vocabulary related to cuts</u> <u>-be able to carry out first aid for minor cuts</u> <u>-be able to react correctly in relation to a major cut</u> <u>-write step by step instructions on how to apply first aid to a minor cut.</u> <u>- Perform a role play with a sibling or parent.</u>	<b>Art</b> <u>Create surfaces to be used for collage (in next lesson)</u>
<b>P.E</b> <u>In this lesson, we will demonstrate actions from a recipe for cake then bring them together to make a movement pattern.</u>	