



# Home Learning

Year 4 – Week Commencing 5<sup>th</sup> July 2021

<b>English –</b>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<a href="#">To plan an explanation text (Part 1)</a>	<a href="#">To investigate the suffix -ic</a>	<a href="#">To explore the functions of fronted adverbials</a>	<a href="#">To write an explanation text (Part 1)</a>	<a href="#">To develop a rich understanding of words associated with delicious food (Part 2)</a>
<b>Maths -</b>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<a href="#">Reading and understanding pictograms</a>	<a href="#">Constructing pictograms</a>	<a href="#">Reading and interpreting bar graphs</a>	<a href="#">Collecting and presenting data using tallies, tables and graphs</a>	<a href="#">Interpreting and presenting data in pictograms and bar charts</a>

<b><u>Science</u></b>	<b><u>History</u></b>
<p><a href="#">Lesson question: What happens in a circuit when we change the components?</a></p> <ul style="list-style-type: none"> <li>● <a href="#">Can write a prediction for what will happen when we change the components in a circuit</a> <ul style="list-style-type: none"> <li>● <a href="#">Carry out an investigation to test your prediction</a></li> <li>● <a href="#">Evaluate whether your prediction was correct or not using your results</a></li> </ul> </li> </ul> <p><a href="#">CLICK HERE FOR LESSON LINK</a></p>	<p><a href="#">In what ways did life in Britain remain the same after the Roman invasion?</a></p> <ul style="list-style-type: none"> <li>● <a href="#">Importance of concept of continuity rather than change</a></li> <li>● <a href="#">Scope of lives of most people very small and would not have changed</a></li> <li>● <a href="#">Identifying aspects of life which did change and who it changed for</a></li> </ul> <p><a href="#">CLICK HERE FOR LESSON LINK</a></p>
<b><u>Music</u></b>	<b><u>French</u></b>
<p><a href="#">Drones and pedal notes</a></p> <p><a href="#">In this lesson we will continue to learn about how to use drones as an accompaniment.</a></p>	<p><a href="#">Saying what clothes you wear to do different sports</a></p> <p><a href="#">We are going to revise some clothes and say what we wear for different sports.</a></p>
<b><u>P.E</u></b>	<b><u>R.E</u></b>
<p><a href="#">Understanding water hazards - we will explore the hazards connected to different water environments and we will develop our knowledge of water safety signs and flags to keep us safe.</a></p>	<p><a href="#">Can I improve my essay about Islam?</a></p> <ul style="list-style-type: none"> <li>● <a href="#">Pupils will review and bring together their knowledge to plan a synoptic essay aimed at answering the question of what makes Islam unique.</a></li> </ul> <p><a href="#">CLICK HERE FOR LESSON LINK</a></p>