



Home Learning

Year 4 – Week Commencing 12th July 2021

English –	<p>The lessons below are part of a wider unit of work. If this is the first time you are completing these lessons, we suggest you complete these ones to get you started.</p> <ul style="list-style-type: none"> • To identify the features of an explanation text • To practise using formal conjunctions • To plan the opening of an explanation text • To write the opening of an explanation text • To plan an explanation text (Part 1) • To write an explanation text (Part 1) 				
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	To edit an explanation text	To practise and apply knowledge of the suffix: -ic, including test	To plan an explanation text (Part 2)	To write an explanation text (Part 2)	To write the closing paragraph of an explanation text
Maths -	<p>The lessons this week provide children with the opportunity to develop their time knowledge and skills. In addition to these lessons, we suggest children also try these lessons to help with their wider maths skills</p> <p>Multiplying and Dividing by 10 (Part 1) Multiplying and Dividing by 10 (Part 2) Multiplying and Dividing by 100 (Part 1) Multiplying and Dividing by 100 (Part 2)</p>				
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	LO: To Read analogue and digital 12 hour clocks	LO: To read, write and convert time between 12 hour and 24 hour clocks	LO: To convert between hours, minutes and seconds	LO: To convert between years, months and weeks	LO: To solve word problems with time

<p>Science</p> <p>Lesson question: How much do we rely on electricity?</p> <ul style="list-style-type: none"> • Create a circuit with a buzzer that can be turned on and off • Design a game that uses the buzzer • Create the buzzer game that has been designed <p>CLICK HERE FOR LESSON LINK</p>	<p>History</p> <p>In what ways did life in Britain remain the same after the Roman invasion?</p> <ul style="list-style-type: none"> • Importance of concept of continuity rather than change • Scope of lives of most people very small and would not have changed • Identifying aspects of life which did change and who it changed for <p>CLICK HERE FOR LESSON LINK</p>
<p>Music</p> <p>Composing accompaniments using ostinati and drones</p> <p>In this lesson we will use our knowledge of drones and ostinati to accompany a piece of music.</p>	<p>French</p> <p>French online games</p> <p>Saying what clothes you wear to do different sports</p> <p>We are going to revise some clothes and say what we wear for different sports.</p>
<p>P.E</p> <p>What happens if you fall in to water? We will learn about the effects of cold water on the body and will learn about survival and self-rescue techniques.</p>	<p>Art</p> <p>Exploring paper crafts</p> <p>Taking inspiration from artists and crafts people</p>