



Home Learning

Year 4 – Week Commencing 26th April 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>To engage with a text</u>	<u>To read and answer questions on a text</u>	<u>To read and answer questions on a text</u>	<u>To read and answer questions on a text</u>	<u>To engage with the text and complete an independent activity</u>
Maths -	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>to assign unit fraction names and notation to 3D image representations, also known as volume models.</u>	<u>to assign fraction names and notation to equal parts of quantities. We will be building on part-whole relationships by identifying fractions of sets.</u>	<u>To recognise and reason about unit fractions in a variety of contexts.</u>	<u>to look at whether equal parts of the whole always need to look the same.</u>	<u>understand that equal parts can look different in the context of volume and area.</u>

<p>Science</p> <p><u>Lesson question: What are pitch and frequency?</u></p> <ul style="list-style-type: none"> <u>Describe what the pitch of a sound is</u> <u>Describe ways to change the pitch of a sound</u> <u>Give example of objects that produce high and low pitch sounds</u> <p>CLICK HERE FOR LESSON LINK</p>	<p>History</p> <p><u>What was Britain like before the Romans?</u></p> <ul style="list-style-type: none"> <u>What life in Britain was like in 43 CE</u> <u>How we know about life in Britain before the Romans</u> <p>CLICK HERE FOR LESSON LINK</p>
<p>Music</p> <p><u>Homophonic texture</u></p> <p><u>In this lesson we will learn about how we can recognise, perform and create homophonic textures in our music.</u></p>	<p>French</p> <p><u>Family - Games and activities</u></p>
<p>PSHE</p> <p><u>Come to my aid! Burns</u></p> <ul style="list-style-type: none"> <u>-identify items that could cause a minor burn and a major burn</u> <u>-know the effects of a burn</u> <u>-know the basic treatment for burns</u> <u>-know some types of burns.</u> <u>-know when to contact professional help.</u> <u>-complete a comic strip about someone being burnt and them carrying out the correct steps to help them.</u> <p>CLICK HERE FOR LESSON LINK</p>	<p>Art</p> <p><u>What are textiles?</u></p> <p><u>In this lesson we will learn about textiles. We will focus on the different ways we use them around our homes and how they are constructed. We will examine how they are embellished and decorated.</u></p>
<p>P.E</p> <p><u>In this lesson, we will learn a motif using directions; up and down, side to side, forwards and backwards and turning around. There will be a chance for you to choreograph your own movement pattern.</u></p>	<p>R.E</p> <p><u>What are the six core beliefs of Islam?</u></p> <ul style="list-style-type: none"> <u>How Islam means ‘submission’</u> <ul style="list-style-type: none"> <u>Belief in the existence and oneness of God (Allah).</u> <u>Belief in the existence of angels.</u> <u>Belief in the existence of the books of which God is the author: especially the Quran (revealed to Muhammad).</u> <ul style="list-style-type: none"> <u>Belief in the existence of all Prophets.</u> <u>Belief in the existence of the Day of Judgement</u> <u>Belief in the existence of God's predestination</u>