



# Home Learning

Year 4 – Week Commencing 3<sup>rd</sup> May 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<b>BANK HOLIDAY MONDAY</b>	<u>To identify features of a newspaper report</u>	<u>To investigate compound nouns</u>	<u>To revise speech punctuation</u>	<u>To identify key features of a newspaper report</u>
Maths -	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<b>BANK HOLIDAY MONDAY</b>	<u>compare unit fractions using a fraction wall.</u>	<u>Investigate how the denominator tells us how many different equal parts there are and also tell us the size of the equal parts compared to the whole.</u>	<u>compare unit fractions using capacity and measure to help us.</u>	<u>construct a whole from a part and identify the fraction it represents.</u>

<p><b>Science</b></p> <p><u>Lesson question: What do we mean by amplitude of sound?</u></p> <ul style="list-style-type: none"> <li><u>Describe what we mean by the amplitude of sound</u></li> <li><u>Describe how to change the amplitude of a sound</u></li> <li><u>Give examples of high amplitude and low amplitude sound</u></li> </ul> <p><a href="#">CLICK HERE FOR LESSON LINK</a></p>	<p><b>History</b></p>
<p><b>Music</b></p> <p><u>Polyphonic texture</u></p> <p><u>In this lesson we will learn about how we can recognise, perform and create polyphonic textures in our music.</u></p>	<p><b>French</b></p> <p><u>French online games</u></p>
<p><b>PSHE</b></p> <p><u>Come to my aid! Choking</u></p> <ul style="list-style-type: none"> <li><u>- identify the difference between mild and severe</u></li> <li><u>- know the procedure for someone who is mildly choking</u></li> <li><u>- know the procedure for someone who is severely choking</u></li> <li><u>-watch clips of scenarios and write a brief description of how they would react</u></li> </ul> <p><a href="#">CLICK HERE FOR LESSON LINK</a></p>	<p><b>Art</b></p> <p><u>What is weaving?</u></p> <p><u>In this lesson we will learn about weaving and the importance of pattern and how it can be incorporated into weaving.</u></p>
<p><b>P.E</b></p> <p><u>Children will be involved in activities introducing running stride, basic throwing actions &amp; simple stretches as part of a cool-down.</u></p>	<p><b>R.E</b></p> <p><u>What are the five pillars of Islam?</u></p> <ul style="list-style-type: none"> <li><u>● Shahada: the declaration that, “There is no god but God, and Muhammad is the Messenger of God</u></li> <li><u>● Salat: praying five times a day</u></li> <li><u>● Zakat: giving alms to members of the community in need.</u></li> <li><u>● Sawm: Fasting during daylight hours in the Holy month of Ramadan</u></li> </ul> <p><a href="#">CLICK HERE FOR LESSON LINK</a></p>

