



Home Learning

Year 4 – Week Commencing 10th May 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	To develop a rich understanding of words associated with feeling surprised	To gather information and evidence for a newspaper report	To practise and apply knowledge of compound words.	To generate formal, journalistic vocabulary	To plan the opening an chronological recount paragraph of a newspaper report
Maths -	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	build and compare different wholes from the same unit fractions that represent the same length.	build and compare different wholes from the same unit fractions that represent different lengths. We will learn how finding out the length of one part can help you to find the length of the whole.	how finding out the amount of one part can help you to find the amount of the whole and how we can compare different wholes using the same amount but different fractions.	to build and compare different wholes from different unit fractions that represent different quantities. We can compare different wholes using the same fraction	build and compare different wholes when different unit fractions that represent different amounts.

<u>Science</u> Lesson question: How do scientists design objects that use sound? <ul style="list-style-type: none"> Explain what the science of acoustics involves Describe how scientists dampen noise that is not wanted Describe how engineers build venues to improve sound quality CLICK HERE FOR LESSON LINK	<u>History</u> What was Britain like before the Romans? <ul style="list-style-type: none"> What life in Britain was like in 43 CE How we know about life in Britain before the Romans CLICK HERE FOR LESSON LINK
<u>Music</u> Melody and accompaniment In this lesson we will learn about how we can recognise, perform and describe what melody and accompaniment is.	<u>French</u> Body - Games and activities
<u>PSHE</u> Come to my aid! Recovery <ul style="list-style-type: none"> -understand why we put people in the recovery position. -know how to put people in the recovery position. -know how to deliver hands only CPR -be aware of the basics for CPR with rescue breaths. - write a child-friendly checklist for completing the recovery position and CPR CLICK HERE FOR LESSON LINK	<u>Art</u> What are sewing and embroidery? In this lesson we will learn what sewing and embroidery are and how they are used to create patterns.
<u>P.E</u> Children will be involved in activities to practise running and jumping skills, and will improve accuracy throwing from a standing position.	<u>R.E</u>