



Home Learning

Year 5– Week Commencing 19th October 2020

English (HTTYD – Mixed outcomes)	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>LO: To explore relative clauses</u>	<u>LO: To plan a persuasive letter.</u>	<u>LO: To develop rich understanding of words associated with small or thin characteristics</u>	<u>LO: To write the second paragraph of a persuasive letter.</u>	<u>LO: To write the closing paragraph of a persuasive letter.</u>
Maths Problem solving with integer addition and subtraction)	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Round to estimate</u>	<u>Addition</u>	<u>Subtraction</u>	<u>Problem solving</u>	<u>Solving multi-step problems</u>

Science

Lesson question: How can we separate river water into separate parts?

- Carry out separation of substances in river water
- Evaluate how the method for separating substances in river water
- Suggest how an environmental scientist could check the water quality in a river

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History

What did the Anglo Saxons believe?

Find out how Anglo-Saxon beliefs changed over time and learn how Christianity was brought to the Anglo Saxons.

R.E

Where and how do Sikhs worship?

- Common features of Gurdwaras
- The concept of langar, and its historic importance and wider meaning

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Music

Duration - [LESSON 6](#)

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French

[Face - Video to join with](#)

P.S.H.E

Being the Prime Minister! Circle of life: gone but not forgotten

- to understand how to manage change, loss and bereavement

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