



Home Learning

Year 5 – Week Commencing 2nd November 2020

English (Macbeth – Narrative)	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>LO: To build knowledge of the historical context of the play</u>	<u>LO: To investigate C making soft and hard sounds</u>	<u>LO: To explore using the simple past, present and future tense</u>	<u>LO: To analyse opening of the play</u>	<u>LO: To develop rich understanding of words associated with dark and rainy weather</u>
Maths Interpreting information	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Interpreting line graphs</u>	<u>Read and interpret line graphs</u>	<u>Reading scales on line graphs</u>	<u>Tables and line graphs</u>	<u>Constructing a line graph</u>

Science

Lesson question: What happens during a state change?

- Describe how particles are arranged in solids, liquids and gases
- Explain what happens to particles in substances that change state
 - Identify phase changes present in a range of examples

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History

What happened to the Anglo-Saxons and the Vikings?

The Vikings and Anglo-Saxons both lived in Britain for many years. Find out what happened to them.

Music

Timbre - LESSON 1

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French

Family - Games and activities

P.S.H.E

Keeping Safe! Bang! Crackle! Boom!

- To know where bonfire night originated from
- To understand what is meant by a hazard
- To demonstrate how to hold a sparkler safely.
- To understand the stop, drop and roll technique
- be aware of how to keep themselves safe.
- produce a warning poster for Bonfire Night

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