



Home Learning

Year 5 – Week Commencing 21st June 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>To generate vocabulary for a diary entry</u>	<u>To understand the features of a diary</u>	<u>To write a diary entry</u>	<u>To write an alternative ending to a story</u>	<u>To develop reading for pleasure through discussion of favourite characters</u>
Maths -	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Applying mental calculation strategies to adding and subtracting decimals</u>	<u>Applying mental calculation strategies to adding and subtracting decimals</u>	<u>Deriving Decimal Multiplication Facts</u>	<u>Multiplying decimals by a whole number</u>	<u>Multiplying decimals using a formal written method (short multiplication)</u>

Science	History
<u>Lesson question: What are contact forces?</u> <ul style="list-style-type: none"> • <u>Define contact forces</u> • <u>Explain what causes a range of contact forces</u> • <u>Describe ways of changing the size of a frictional force</u> <u>CLICK HERE FOR LESSON LINK</u>	<u>What happened to the Mayas?</u> <u>Discover what happened to the Maya people and explore some possible causes for their decline.</u>
Music	French
<u>Composing a gamelan ensemble piece</u> <u>In this lesson, we will put together everything we know about gamelan ensembles and compose our own piece for the full ensemble.</u>	<u>Describing parts of the head and face with colours and sizes</u>
P.E	Computing
<u>Down by the River - We will respond to some problems at the virtual river.</u>	<u>Asking questions</u> <u>This lesson, you will consider how the if... then... else... structure can be used to identify two responses to a binary question (yes or no). You will learn how questions can be asked in Scratch and how the answer is used to control the outcomes. You will then design a program that uses selection to direct the flow of the program.</u>