



Home Learning

Year 5 – Week Commencing 12th July 2021

English –	<p>The lessons below are part of a wider unit of work. If this is the first time you are completing these lessons, we suggest you complete these ones to get you started.</p> <ul style="list-style-type: none"> • To identify the features of a non-chronological report • To develop and generate subject-specific vocabulary • To learn about tigers and their appearance • To write the opening paragraph of a non-chronological report • To write the appearance paragraph of a non-chronological report 				
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	To edit a non-chronological report	To learn about tigers' diet and habitat	To write the diet paragraph of a non-chronological report	To write the closing paragraph of a non-chronological report	To develop reading for pleasure through personal reflection
Maths -	<p>This week we focus on Problem solving with whole numbers and decimals. In order to further develop your wider maths skills, you might also like to try these additional lessons:</p> <ul style="list-style-type: none"> • Doubling and Halving strategies • Multiply mentally • Calculating flexibly • Factors and Multiple chains • Multiply and Divide by 10, 100, 1000 				
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	Calculating intervals across zero	Solving problems involving division with remainders (part 1)	Solving problems involving division with remainders (part 2)	Calculating and interpreting the mean as an average	Developing strategies to plan and solve problems

<u>Science</u>	<u>History</u>
<p>Lesson question: What impact do gears, levers and pulleys have on forces?</p> <ul style="list-style-type: none"> • Describe what gears, levers and pulleys are • Explain why gears, levers and pulleys are helpful • Describe applications of gears, levers and pulleys <p>CLICK HERE FOR LESSON LINK</p>	<p>Summarise learning from topic through a double page spread, poster or information leaflet to share with others.</p>
<u>Music</u>	<u>French</u>
<p>Graphical notation and Djembe rhythms</p> <p>In this lesson, we will learn to read rhythms from graphical notation and perform some Djembe polyrhythms from West Africa.</p>	<p>Describing the parts of a monster's head and face and joining descriptions with conjunctions</p> <p>Making descriptions better using intensifiers</p>

P.E

Understanding water hazards - we will explore the hazards connected to different water environments and we will develop our knowledge of water safety signs and flags to keep us safe.

What happens if you fall in to water? We will learn about the effects of cold water on the body and will learn about survival and self-rescue techniques.

Computing

(You might want to refer to previous weeks home learning lessons to make this lesson more worthwhile)

Testing a quiz

During this lesson, you will use Scratch to implement your designed algorithm as a program. You will run this program to test if it correctly uses selection to control the outcomes and will debug as necessary. Once you have completed your program, you will consider the value of sharing it with others to collect feedback.

Evaluating a quiz

This lesson, you will return to your completed program and identify ways to improve it. You will focus on issues where answers similar to those in the condition are given as the input and identify ways to avoid these issues. You will consider how to ensure all uses are provided with the same experience and identify how you met the requirements of the given task.