



Home Learning

Year 5 – Week Commencing 19th July 2021

English –	•				
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	To learn about a poet and engage with the poem for first impressions	To use strategies to identify key vocabulary and begin to understand the poem further	To use the text to answer questions, To discuss the poet's choice of language and structure.	To identify key themes in the poem and create our own poem with a similar theme.	
Maths -	•				
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	Adding 2 or more numbers mentally	Calculating across zero Investigating properties of number	Exploring properties of palindromic numbers	Exploring properties of number	

<u>Science</u>	<u>History</u>
<p>Lesson question: What impact do gears, levers and pulleys have on forces?</p> <ul style="list-style-type: none"> Describe what gears, levers and pulleys are Explain why gears, levers and pulleys are helpful Describe applications of gears, levers and pulleys <p>CLICK HERE FOR LESSON LINK</p>	<p>Summarise learning from topic through a double page spread, poster or information leaflet to share with others.</p>
<u>Music</u>	<u>French</u>
<p>Putting it all together - interlocking melodies, polyrhythms and structuring scores.</p> <p>In this lesson we will be structuring our piece for the performance of our Ghanaian song and West African drumming ensemble</p>	<p>Describing the parts of a monster's head and face and joining descriptions with conjunctions</p> <p>Making descriptions better using intensifiers</p> <p>French online games</p>
<u>P.E</u>	<u>Computing</u>
<p>What happens if you fall in to water? We will learn about the effects of cold water on the body and will learn about survival and self-rescue techniques.</p> <p>Responding to a water safety emergency - We will learn how to help others in water based emergency situations and we will learn how to keep ourselves safe whilst helping others.</p>	<p>Evaluating a quiz</p> <p>This lesson, you will return to your completed program and identify ways to improve it. You will focus on issues where answers similar to those in the condition are given as the input and identify ways to avoid these issues. You will consider how to ensure all uses are provided with the same experience and identify how you met the requirements of the given task.</p>