



Home Learning

Year 5 – Week Commencing 7th June 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>To explore a text</u>	<u>To investigate suffixes: -able and -ible</u>	<u>To explore relative pronouns</u>	<u>To generate vocabulary to describe a setting</u>	<u>To develop a rich understanding of words associated with chaos and confusion</u>
Maths -	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Reading analogue and digital 12 hour clocks</u>	<u>Reading, writing and converting time between 12 hour and 24 hour clocks</u>	<u>Converting between hours, minutes and seconds</u>	<u>Converting between years, months and weeks</u>	<u>Solving word problems with time</u>

Science	History
<p><u>Lesson question: What are forces?</u></p> <ul style="list-style-type: none"> <u>Define a force</u> <u>Know the effect forces can have on an object</u> <u>Can name the forces acting on a range of objects</u> <p><u>CLICK HERE FOR LESSON LINK</u></p>	<p><u>What did the ancient Maya believe in?</u></p> <p><u>Learn about some of the Maya gods and discover what each of them meant to the ancient Mayas.</u></p>
Music	French
<p><u>Exploring recitative and arias</u></p> <p><u>In this lesson we will be reminding ourselves of tonality in song (major and minor) as well as exploring the different sung forms in opera.</u></p>	<p><u>Describing someone else's size and colour</u></p>
P.E	Computing
<p><u>Movement Scavenger Hunt - We will explore our immediate environment seeking a variety of 'doing' and 'finding' clues.</u></p>	<p><u>Exploring conditions</u></p> <p><u>In this lesson, you will revisit your previous learning on selection and identify how conditions are used to control the flow of actions in a program. You will be introduced to the command blocks for conditions in programs using the Scratch programming environment and modify the conditions in an existing program.</u></p>