



Home Learning

Year 6 – Week Commencing 12th October 2020

English (Diary Writing – Windrush))	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>LO: To generate vocabulary</u>	<u>LO: To practise and apply knowledge of suffixes: - le -el - al - il, including test</u>	<u>LO: To write the opening of a letter</u>	<u>LO: To plan the main body of my letter</u>	<u>LO: To write the main body of my letter</u>
Maths Calculations	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Represent decimals in a variety of ways</u>	<u>Place value to 3 DP</u>	<u>Multiply and Divide by base 10 involving decimals</u>	<u>Multiply and Divide by base 10 with context</u>	<u>Understand common factors and common multiples as properties of number</u>

Science

Lesson question: Where do different colours come from?

- How white light is split into different colours
- Primary and secondary colours of light
 - How a rainbow is made

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History

[BBC Daily lesson - WWII](#)

R.E

Why do Buddhists meditate?

- Different forms of meditation
- The role of objects such as candles and flowers and their significance in reminding Buddhists of impermanence
- The relationship between the mind, the body, and the world

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Music

[Metre - LESSON 5](#)

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French

[French online games](#)

P.S.H.E

Being the Prime Minister! George: Our catalyst for change

- to understand how George Floyd has driven the need for change

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