



# Home Learning

## Year 6 – Week Commencing 2<sup>nd</sup> November 2020

<b>English</b>  (The Golden Compass - Narrative)	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>LO: To identify key characters and events in the plot</u>	<u>LO: To investigate suffixes: -ous</u>	<u>LO: To explore expanded noun phrases</u>	<u>LO: To generate vocabulary to describe a character</u>	<u>LO: To develop rich understanding of words associated with houses</u>
<b>Maths</b>  Multiplication & Division	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Use formal written methods for multiplication</u>	<u>Multiply by two-digit number</u>	<u>Use formal written methods to solve problems</u>	<u>Explore efficient strategies for division</u>	<u>Use formal written methods for division</u>

### Science

Lesson question: What is static electricity?

- Describe what static charge is
- Describe how to create a build up of static charge
- Explain how a build up of charge leads to sparks through the air

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### R.E

What is lifelike inside a Buddhist monastery?

- The monastic order within some Buddhist traditions.
  - The concept of asceticism
- Examples of daily routine within a Buddhist monastery

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### Music

Harmony - LESSON 1

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### French

Family - Games and activities

### P.S.H.E

Keeping Safe! Bang! Crackle! Boom!

- To know where bonfire night originated from
- To understand what is meant by a hazard
- To demonstrate how to hold a sparkler safely.
- To understand the stop, drop and roll technique
- be aware of how to keep themselves safe.
- produce a warning poster for Bonfire Night

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