



# Home Learning

Year 6 – Week Commencing 30<sup>th</sup> November 2020

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>English – The Golden Compass – Mixed Outcomes</b>	<u>LO: To generate vocabulary</u>	<u>LO: To investigate /ee/ sound spelt ie or ei</u>	<u>LO: To explore using pronouns (including relative and possessive pronouns)</u>	<u>LO: To practise speech punctuation</u>	<u>LO: To develop rich understanding of words associated with being clever or sly</u>
<b>Maths Angles</b>	<u>Understanding angles</u>	<u>Recognising right angles</u>	<u>Recognising acute and obtuse angles</u>	<u>Angles within a shape</u>	<u>Compare and order angles</u>

### Science

Lesson question: What happens in a circuit when we change the components?

- Can write a prediction for what will happen when we change the components in a circuit
  - Carry out an investigation to test your prediction
  - Evaluate whether your prediction was correct or not using your results

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### History

What do we know about Viking traders and explorers?

The Vikings were great sailors. Find out about famous Viking explorers and how far they travelled.

### R.E

Can I write an essay about Buddhism?

- Pupils will review and bring together their knowledge to write a synoptic essay aimed at answering the question of: What makes Buddhism unique?

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### Music

Harmony - LESSON 5

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### French

Pets - Games and activities

### P.S.H.E

Keeping Safe! Rules!

- explore some examples of safety rules
- identify who implements safety rules and why
- understand why it is importance to following safety rules
- make a list of some examples of who would use safety rules
- take a scenario and create a set of safety rules

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