



# Home Learning

Year 6 – Week Commencing 5<sup>th</sup> October 2020

<b>English</b>  (Diary Writing – Windrush)	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>LO: To identify the features of a letter</u>	<u>LO: To investigate suffixes: - le -el - al - il</u>	<u>LO: To explore non-finite subordinate clauses</u>	<u>LO: To build further knowledge of the historical context of the unit</u>	<u>LO: To develop rich understanding of words associated with feeling hopeful</u>
<b>Maths</b>  Decimals and Integers	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Estimating and rounding contexts</u>	<u>Strategies for addition</u>	<u>Strategies for subtraction</u>	<u>Applying addition and subtraction</u>	<u>Addition and subtraction problems</u>

## Science

Lesson question: How do we see light?

- Parts of the eye
- How glasses work

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## History

[BBC Daily lesson – WW2](#)

## R.E

Which festivals do Buddhists celebrate?

- The importance of Wesak for Buddhists
- Celebrating the life of the Buddha, alongside Dharma and Sangha (not worshipping a god)
- Alms-giving, chanting and ‘bathing the Buddha

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## Music

Metre LESSON 4

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## French

[Face - Video to join with](#)

## P.S.H.E

Being the Prime Minister! Black Lives Matter

- to unite the country amidst the death of George Floyd through the #iamhopefulfor campaign

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