



# Home Learning

Year 6 – Week Commencing 7<sup>th</sup> December 2020

English –	Monday	Tuesday	Wednesday	Thursday	Friday
<b>The Golden Compass – Mixed Outcomes</b>	<a href="#">LO: To plan a narrative scene</a>	<a href="#">LO: To practise and apply knowledge of /ee/ sound spelt ie or ei, including test</a>	<a href="#">LO: To write a narrative scene</a>	<a href="#">LO: To plan a narrative scene</a>	<a href="#">LO: To write a narrative scene</a>
Maths	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Angles</b>	<a href="#">Reading angles on a protractor</a>	<a href="#">Reading angles on a protractor</a>	<a href="#">Reading angles on a protractor</a>	<a href="#">Draw angles</a>	<a href="#">Draw angles</a>

### Science

[Lesson question: How much do we rely on electricity?](#)

- [Create a circuit with a buzzer that can be turned on and off](#)
  - [Design a game that uses the buzzer](#)
- [Create the buzzer game that has been designed](#)

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### History

[BBC Daily lesson - WW2](#)

### R.E

[Can I improve my essay about Buddhism?](#)

- [Pupils will review and bring together their knowledge to plan a synoptic essay aimed at answering the question of: What makes Buddhism unique?](#)

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### Music

[Harmony -LESSON 6](#)

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### French

[Pets - Key content](#)

### P.S.H.E

[Keeping Safe! Rules!](#)

- explore some examples of safety rules
- identify who implements safety rules and why
- understand why it is importance to following safety rules
- make a list of some examples of who would use safety rules
- take a scenario and create a set of safety rules

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