



Home Learning

Year 6 – Week Commencing 8th February 2021

English – Rabbit Proof Fence – Narrative (Opening)	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>LO: To plan a narrative scene</u>	<u>LO: To investigate suffixes: -ible and -able</u>	<u>LO: To explore subject, verb, object</u>	<u>LO: To write a narrative scene (free write)</u>	<u>LO: To develop rich understanding of words associated with hot weather</u>
Maths Fractions, Decimals, Percentages	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Decimals and measures: Convert between units of time</u>	<u>Understand what a percentage is and its connection to fractions</u>	<u>Recall and use equivalences between fractions, decimals and percentages</u>	<u>Solve problems involving the calculation of percentages of amounts</u>	<u>Solve problems involving the use of percentages for comparison</u>

Science

Lesson question: What impact have humans had on organisms over time?

- Know the key stages in the development of homo sapiens
 - Describe the impact of homo sapiens on plants
 - Describe the impact of homo sapiens on animals

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Lesson question: What is the likely impact of humans on organisms in the future?

- Describe the decline in numbers of species over the last 200 years
- Describe the impact of homo sapiens hunting animals and cutting down forest
 - Know what a conservationist is and what they are trying to do

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Computing

Communicating responsibly

Music

Performing rhythms

French

Pets - Key content

PSHE

All Around Me! I have rights

understand that they have rights as children. They will write a letter to the United Nations pleading with them to ensure that all children are given the right to education.

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