



Home Learning

Year 6 – Week Commencing 12th April 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>CPD DAY</u>	<u>LO: To build knowledge of the historical context of the narrative</u>	<u>LO: To investigate homophones</u>	<u>LO: To explore simple and compound sentences</u>	<u>LO: To generate descriptive vocabulary</u>
Maths -	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>CPD DAY</u>	<u>Understanding which operations have equal priority</u>	<u>Order of operations</u>	<u>Consolidating order of operations</u>	<u>Linear number sequences</u>

<p>Science</p> <p><u>Lesson question: What is the likely impact of humans on organisms in the future?</u></p> <ul style="list-style-type: none"> <u>Describe the decline in numbers of species over the last 200 years</u> <u>Describe the impact of homo sapiens hunting animals and cutting down forest</u> <u>Know what a conservationist is and what they are trying to do</u> <p>CLICK HERE FOR LESSON LINK</p>	<p>Humanities</p> <p><u>Where are the world's natural resources?</u></p> <ul style="list-style-type: none"> <u>Explain what natural resources are</u> <u>Review what the world's most important natural resources are</u> <u>Examine which countries have the most natural resources</u> <p>CLICK HERE FOR LESSON LINK</p> <p><u>What is a human?</u></p> <p><u>In this lesson, we are going to introduce some key beliefs that Humanists hold. These include where humans come from and the qualities that make humans special. We will learn the terms theism, atheism and agnosticism and relate these to Humanist beliefs.</u></p>
<p>Music</p> <p><u>In this lesson, we will learn about how musicians create different layers of sounds so that their music has different textures.</u></p>	<p>French</p> <p><u>Learning the French names of some foods</u></p> <p><u>We're going to learn how to say the names of some foods in French, and look at the ideas of masculine or feminine, and singular and plural.</u></p>
<p>PSHE</p> <p><u>Come to my aid! Minor Cuts</u></p> <ul style="list-style-type: none"> <u>-know the difference between minor and major cuts</u> <u>-know vocabulary related to cuts</u> <u>-be able to carry out first aid for minor cuts</u> <u>-be able to react correctly in relation to a major cut</u> <u>-write step by step instructions on how to apply first aid to a minor cut.</u> <u>- Perform a role play with a sibling or parent.</u> <p>CLICK HERE FOR LESSON LINK</p>	<p>Art</p> <p><u>Experiment with algorithms to adapt in your next lesson</u></p>
<p>P.E</p> <p><u>In this lesson, we will demonstrate actions from a recipe for cake then bring them together to make a movement pattern.</u></p>	<p>Computing</p> <p><u>What is a spreadsheet?</u></p> <p><u>During this lesson students will understand that a spreadsheet is a computer application which allows users to organise, analyse, and store data in a table. They will begin to realise the importance of data headings. Students will answer questions about a spreadsheet, and then create their own questions that can be answered using a given set of data.</u></p>