



# Home Learning

Year 6 – Week Commencing 21<sup>st</sup> June 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>LO: To plan the opening of a non-chronological report</u>	<u>LO: To practise and apply knowledge of curriculum words, including test</u>	<u>LO: To write the opening of a non-chronological report</u>	<u>LO: To plan the paragraph on appearance</u>	<u>LO: To write the paragraph on appearance</u>
Maths -	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Coordinates and shapes: To recognise 3D shapes</u>	<u>Coordinates and shapes: To recognise nets of 3D shapes</u>	<u>Coordinates and shapes: To solve problems involving 3D shapes</u>	<u>Coordinates and shapes: To illustrate and name parts of a circle</u>	<u>Coordinates and shapes: To solve practical problems involving circles</u>

<u>Science</u>	<u>Humanities</u>
<u>Lesson question: How has our understanding of the human body changed over time?</u> <u><a href="#">CLICK HERE FOR LESSON LINK</a></u>	<u>How does globalisation affect trade?</u> <ul style="list-style-type: none"> <li>● <u>Understand what trade is</u></li> <li>● <u>Explore how trade has changed</u></li> <li>● <u>Examine how trade can bring advantages and disadvantages to different people</u></li> </ul> <u><a href="#">CLICK HERE FOR LESSON LINK</a></u>
<u>Music</u>	<u>French</u>
<u>Gamelan - interlocking melodies</u> <u>This lesson will continue to look at the gamelan ensemble and begin to compose interlocking melodies for the pitched instruments.</u>	<u>Describing the places in the town</u>
<u>P.E</u>	<u>Computing</u>
<u>Down by the River - We will respond to some problems at the virtual river.</u>	<u>Rotation and position</u> <u>During this lesson, you will produce a 3D model of a physical object, which will contain a number of different 3D objects. You will rotate and place these 3D objects into position in relation to other 3D objects, and you will use the copy tool to improve your modelling efficiency.</u>