



Home Learning

Year 6 – Week Commencing 12th July 2021

English –	<p>The following additional lessons will support children with their wider grammar skills. The daily lessons below focus on reading this week.</p> <ul style="list-style-type: none"> To investigate the letter string -fer To develop knowledge of relative clauses To investigate suffixes: -able and -ible To explore pronouns To revise speech punctuation 				
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>To engage with the text and main character</u>	<u>To consider the author's use of language and further understand the main character</u>	<u>To consider a character's experience</u>	<u>To make inferences and predictions</u>	<u>To analyse a setting and consider its impact on the reader</u>
Maths -	<p>In order to develop your maths skills further, you might like to try these extra lessons in addition to the daily lessons listed below:</p> <ul style="list-style-type: none"> Understanding which operations have equal priority Order of operations Consolidating order of operations Linear number sequences Expressing missing numbers algebraically 				
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Does the order of addends matter?</u>	<u>Increasing an addend</u>	<u>Decreasing an addend</u>	<u>Solve calculations mentally by relating them to known facts</u>	<u>Find an unknown addend</u>

<u>Science</u>	<u>Geography</u>
<p><u>Lesson question: How have our ideas about the universe changed over time?</u> <u>CLICK HERE FOR LESSON LINK</u></p>	<p><u>How globalised is my life?</u> <ul style="list-style-type: none"> Keep a diary of activities which globalisation has impacted, including food eaten, people interacted with, shops visited, TV and music consumed <u>CLICK HERE FOR LESSON LINK</u></p>
<u>Music</u>	<u>R.E</u>
<p><u>Graphical notation and Djembe rhythms</u> <u>In this lesson, we will learn to read rhythms from graphical notation and perform some Djembe polyrhythms from West Africa.</u></p>	<p><u>Can I write an essay about humanism?</u> <ul style="list-style-type: none"> Pupils will review and bring together their knowledge to write a synoptic essay aimed at answering the question of: <u>Why is humanism not a religion?</u> <u>CLICK HERE FOR LESSON LINK</u> <p><u>Can I improve my essay about humanism?</u> <u>Pupils will review and bring together their knowledge to plan a synoptic essay aimed at answering the question of: Why is humanism not a religion?</u> <u>CLICK HERE FOR LESSON LINK</u></p> </p>

<u>P.E</u>	<u>Computing</u>
<p data-bbox="97 174 796 315"><u>Understanding water hazards - we will explore the hazards connected to different water environments and we will develop our knowledge of water safety signs and flags to keep us safe.</u></p> <p data-bbox="97 353 796 461"><u>What happens if you fall in to water? We will learn about the effects of cold water on the body and will learn about survival and self-rescue techniques.</u></p>	<p data-bbox="796 174 1497 387" style="text-align: center;"><u>Planning my own 3D model</u> <u>This lesson, you will experiment with grouping 3D objects and demonstrate your ability to use your past learning to manipulate 3D objects in Tinker cad. You will then plan your own 3D model of a photo frame to be developed in lesson 6.</u></p> <p data-bbox="796 425 1497 638" style="text-align: center;"><u>Making my own 3D model</u> <u>During this lesson, you will produce your own 3D model based on your plan from lesson 5. You will evaluate your model and decide whether you have met the criteria provided. You will then have the opportunity to add improvements.</u></p>