



Home Learning

Year 6 – Week Commencing 19th April 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>LO: To develop rich understanding of words associated with cities</u>	<u>LO: To write compound and complex sentences</u>	<u>LO: To practise and apply knowledge of homophones, including test</u>	<u>LO: To write a setting description</u>	<u>LO: To plan a setting description</u>
Maths -	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Comparing and classifying 2D shapes</u>	<u>Comparing and classifying quadrilaterals</u>	<u>Comparing and classifying right angled triangles and equilateral triangles</u>	<u>Comparing and classifying isosceles and scalene triangles</u>	<u>Identifying lines of symmetry in 2D shapes</u>

<u>Science</u>	<u>Humanities</u>
<u>What are the key parts of a healthy diet?</u> <u>In this lesson, we will learn about what is important in a healthy diet. We will discuss the seven nutrients we need to know as well as their role in the body.</u>	<u>How has the use of natural resources changed?</u> <ul style="list-style-type: none"> ● <u>Set out how the world's population has changed over time</u> ● <u>Explore how the use of natural resources has increased</u> ● <u>Examine why the use of natural resources has increased</u> CLICK HERE FOR LESSON LINK <u>Where do Humanists find their truth?</u> <u>In this lesson, we are going to look at different ways that Humanists find the truth and decide what to believe. We can then learn more about how Humanists view the world around them.</u>
<u>Music</u>	<u>French</u>
<u>Binary form</u> <u>Today we will be exploring the most famous and important music structure, the binary form, which led to the development of more styles, like pop, soul and rock.</u>	<u>Saying you would like to have some foods</u> <u>We are going to learn how to say you would like some of the food we have learned.</u>
<u>PSHE</u>	<u>Art</u>
<u>Come to my aid! Broken Bones</u> <ul style="list-style-type: none"> -<u>know the most common broken bones</u> -<u>know how to react if they think someone has broken a bone</u> -<u>be able to identify if a bone may be broken or sprained.</u> -<u>take a picture of them putting a sling on a family member</u> -<u>write a checklist of when to ring 999</u> CLICK HERE FOR LESSON LINK	<u>Develop one algorithm, abstract experiment using negative space</u>
<u>P.E</u>	<u>Computing</u>
<u>In this lesson, we will explore traditional Greek dance. We will learn a movement pattern and then get creative by making our own movements.</u>	<u>Modifying spreadsheets</u> <u>We would advise you to complete this lesson on a desktop device as you need to download and interact with additional files as part of the learning. These can be downloaded from the last slide of the worksheet. (if this is not possible view the video)</u>