



# Home Learning

Year 6 – Week Commencing 3<sup>rd</sup> May 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<b><u>BANK HOLIDAY MONDAY</u></b>	<u>LO: To develop rich understanding of words associated with looking or seeing</u>	<u>LO: To practise speech punctuation</u>	<u>LO: To practise and apply knowledge of suffixes - past and present, including test</u>	<u>LO: To write a character description</u>
Maths -	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<b><u>BANK HOLIDAY MONDAY</u></b>	<u>Simplifying fractions</u>	<u>Common factors</u>	<u>Common multiples</u>	<u>Express fractions</u>

<p><b><u>Science</u></b></p> <p><u>What effect does exercise have on the muscles?</u>  <u>In this lesson we will learn about muscles and how they work. We will also learn what happens to our muscles when we exercise and how people strengthen and grow their muscles.</u></p>	<p><b><u>Humanities</u></b></p> <p><u>What natural resources does the UK have?</u>  <ul style="list-style-type: none"> <li><u>Review which natural resources the UK has</u></li> <li><u>Understand how coal, oil and gas form</u></li> <li><u>Explain how to access fossil fuels</u></li> </ul> <a href="#">CLICK HERE FOR LESSON LINK</a></p> <p><u>What do Humanists believe about life and death?</u>  <u>In this lesson we will think about why Humanists value life, and what they believe happens after death. We will look at ways Humanists can remember those who died and use this to live their lives fully and find happiness.</u></p>
<p><b><u>Music</u></b></p> <p><u>Sonata form</u>  <u>In today's lesson, we will learn about Sonata form - the culmination of binary and ternary form.</u></p>	<p><b><u>French</u></b></p> <p><u>Giving your opinions about food and using conjunctions</u>  <u>We are going to learn how to give your opinion about different foods and use conjunctions.</u></p>
<p><b><u>PSHE</u></b></p> <p><u>Come to my aid! Choking</u>  <ul style="list-style-type: none"> <li><u>identify the difference between mild and severe</u></li> <li><u>know the procedure for someone who is mildly choking</u></li> <li><u>know the procedure for someone who is severely choking</u></li> </ul> <u>-watch clips of scenarios and write a brief description of how they would react</u>  <a href="#">CLICK HERE FOR LESSON LINK</a></p>	<p><b><u>Art</u></b></p> <p><u>Bauhaus: learning about an important graphic design movement</u>  <u>In this lesson, we will learn about Bauhaus and design and make in this style. We will record and make notes in our sketchbooks.</u></p>
<p><b><u>P.E</u></b></p> <p><u>Children will be involved in activities enhancing continuous single and double-footed jumps, experiencing the combination of jumping and moving, and introducing pull-throwing actions.</u></p>	<p><b><u>Computing</u></b></p> <p><u>Calculate and duplicate</u>  <u>We would advise you to complete this lesson on a desktop device as you need to download and interact with additional files as part of the learning. These can be downloaded from the last slide of the worksheet. (f this is not possible view the video)</u></p>