



Home Learning

Year 6 – Week Commencing 10th May 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	LO: To edit	LO: To write a narrative (free write)	LO: To identify the features of a persuasive letter	LO: To investigate suffixes: -er and -est comparative and superlative	LO: To explore relative clauses
Maths -	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	To Identify, Describe and Represent Fractions	Understanding Equivalence	Finding Equivalent Fractions	Compare Fractions Less Than One	Compare Fractions Greater Than One

<p><u>Science</u></p> <p>Lesson question: What is the universe and what is it made from?</p> <ul style="list-style-type: none"> • Describe what we mean by the universe • Explain what a galaxy is • Describe what the Milky Way is <p>CLICK HERE FOR LESSON LINK</p>	<p><u>Humanities</u></p> <p>How does resource exploitation cause problems?</p> <ul style="list-style-type: none"> • Examine how using fossil fuels causes problems for the environment • Explore why mining is very dangerous • Review examples of dangerous mines. <p>CLICK HERE FOR LESSON LINK</p> <p>How do Humanists celebrate different life events?</p> <p>In this lesson we will learn about the different ways that Humanists celebrate different life events such as marriage, a new child entering a family and funeral ceremonies for those who have died.</p>
<p><u>Music</u></p> <p>Sonata and rondo form</p> <p>Today we will deepen our understanding of sonata structure and learn about a new structure: rondo form.</p>	<p><u>French</u></p> <p>Giving someone else's opinions about food and using conjunctions</p> <p>We are going to learn how to give someone else's opinion about different food.</p>
<p><u>PSHE</u></p> <p>Come to my aid! Recovery</p> <ul style="list-style-type: none"> -understand why we put people in the recovery position. -know how to put people in the recovery position. -know how to deliver hands only CPR -be aware of the basics for CPR with rescue breaths. <p>- write a child-friendly checklist for completing the recovery position and CPR</p> <p>CLICK HERE FOR LESSON LINK</p>	<p><u>Art</u></p> <p>Research a contemporary graphic artist and gather ideas</p> <p>In this lesson, we will learn about a contemporary graphic artist, and research and develop ideas. We will work in our sketchbooks developing our ideas.</p>
<p><u>P.E</u></p> <p>Children will be involved in activities including practising reactive jumping and rotational sling-throwing over varying distances.</p>	<p><u>Computing</u></p> <p>Event planning</p> <p>We would advise you to complete this lesson on a desktop device as you need to download and interact with additional files as part of the learning. These can be downloaded from the last slide of the worksheet.</p>