



Home Learning

Year 4 – Week Commencing 22nd March 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Amazing Aliens	<u>Read the text and complete the next activity. CLICK HERE to go to the booklet</u>	<u>Read the text and complete the next activity. CLICK HERE to go to the booklet</u>	<u>Read the text and complete the next activity. CLICK HERE to go to the booklet</u>	<u>Read the text and complete the next activity. CLICK HERE to go to the booklet</u>	<u>Read the text and complete the next activity. CLICK HERE to go to the booklet</u>
Maths	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Recapping Area	<u>Understand that area is a measure of surface and is measured in square units (Part 1)</u>	<u>Understand that area is a measure of surface and is measured in square units (Part 2)</u>	<u>Calculate and compare the area of rectangles using square centimetres (cm²)</u>	<u>Calculate and compare the area of rectangles using square metres (m²)</u>	<u>Investigate the relationship between area and perimeter and use this knowledge to solve problems</u>

Science

Lesson question: How do adaptations compare across different environments?

- Comparison of the adaptations and animals learn about over the unit
- Classification keys

[CLICK HERE FOR LESSON LINK](#)

Or visit Developing Experts Website to complete the lesson assigned to you

Geography

What are South America’s countries and physical features?

- Identify South America on a world map
- Identify the different countries of South America
- Identify the environmental regions of South America
- Explore the physical features of two contrasting South American regions

[CLICK HERE FOR LESSON LINK](#)

Which countries are in South America? What physical features can we find?

[CLICK HERE FOR ADDITIONAL LEARNING](#)

Music

In this lesson, we will learn and practise how to follow the pitch of a piece of music.

French

Face - Video to join with

PSHE

Eat Well, Live Well! Images in the media!

- explain that images in the media may be changed or adapted and may not be true to its true image.
- identify why an image might be changed i.e. to sell something.
- understand that they do not need to look like someone they may come across through the media and feel comfortable in their own skin.

-write a letter to someone that they know telling them they are beautiful just as they are.

[CLICK HERE FOR LESSON LINK](#)

Art

Experiment with fine line drawing and pattern to create 20 cake ideas