



Home Learning

Year 4 – Week Commencing 8th March 2021

English –	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Narrative Unit	For previous lessons linked to this unit, see previous week’s home learning				
	<u>L.O: To generate vocabulary for the build-up.</u>	<u>L.O: To plan the build-up.</u>	<u>L.O: To write the build-up.</u>	<u>L.O: To analyse the climax and resolution.</u>	<u>Reading for Pleasure</u>
Maths	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Number	<u>Recognising Decimal Tenths (Part 1)</u>	<u>Recognising Decimal Tenths (Part 2)</u>	<u>Comparing Decimals</u>	<u>Rounding Decimals (Part 1)</u>	<u>Rounding Decimals (Part 2)</u>

Science

Lesson question: How are organisms adapted to cold environments?

- Describe the conditions of cold environments
- Common adaptations of animals to cold environments e.g. insulation
- Make comparisons between organisms from different cold environments

[CLICK HERE FOR LESSON LINK](#)

[Or visit Developing Experts Website to complete the lesson assigned to you](#)

Geography

Are biomes all equally fragile? (I)

- Review what has been learnt about different biomes and review their relative fragility

[CLICK HERE FOR LESSON LINK](#)

Music

In this lesson, we will explore what types of instruments make low pitched sounds and how this can be used in a musical story.

[CLICK HERE FOR LESSON LINK](#)

French

Face / Body - video to join in with

PSHE

Eat Well, Live Well! Time to get active!

- understand they need to perform one hour of exercise every day.
- realise the importance of exercise on their physical and mental wellbeing.
- create a timetable of when and where they will exercise throughout the week

[CLICK HERE FOR LESSON LINK](#)

Art

Introduction to collage and experimentation with paper