



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Orchard Academy

Key achievements to date:	Areas for further improvement and baseline evidence of need:
General competition sports kit / tracksuit available and used for all sports. Purchased through previous Sports Premium Funding.	Lack of equipment and resources for teaching High Quality PE. Lack of resource to inspire pupils and provide a broad curriculum and a broad range of extra-curricular opportunities. Number of fixtures / opportunities for pupils to represent the school. Especially the need for 'Sport for All'. Staff CPD and experience needs improving and developing. Lack of activities at break and lunch to increase pupil's daily activity levels.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	?% Swimming was done prior to me joining the school.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	?%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – We will try and do this in the Summer Term 2 of 2018. Planned – 24 pupils at £961.5

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,000		Date Updated: February 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase activity Levels at Breaktime and Lunchtime. Develop the enthusiasm of PE through interaction away from lessons. Equipment for 'Active break times' and lunchtimes. Pupils to achieve their 30mins of physical activity a day in school. And Breakfast Club. 'Active Lessons' Equipment and activities planned and shared with all staff. Improve all pupils' knowledge and understanding about keeping fit and healthy.	Purchase 13xMini Table Tennis Tables.	£700	All pupils have the opportunity to play every break time 15 mins and during lunch - 30 mins. Purchase the end of the academic year when our new build is complete. Increase pupils understanding of health and safety aspect of PE. How to warm-up and prepare. Pupils can perform independent warm-ups. Higher % of pupil activity at break and lunch. Rising profile of PE and sport and keeping them fit and healthy. Active brains = better learners. 2 Day workshop, means pupils will have a return / assessment day.	Develop interest and skills levels. Introduce house TT competition. Develop interest in TT, introduce a school team / fixtures and get connections with MK Table Tennis. Used for years to come. Updated when needed. Key findings eg. Sugar contents display in the future. Planned purchased to increased opportunities and experiences. Equipment which will last. Further planning for outdoors fitness gym etc. 2 Day workshop focusses on sustainability for the pupils. Staff involvement to learn from the sessions and develop ideas to ensure we can deliver content ourselves in the future.	
	Purchase Full size outdoor Table Tennis Tables.	£3000			
	Noticeboards in the Tunnel to develop a PE area. Hub for PE and Sport.	£300			
	Hannah C / Dani Shaw to introduce Active games for different times of the day.	£500			
	Hannah C to introduce Active lessons to all staff.	£200			
Healthy Fitness Days – Fit For Kids 2 day Workshop delivery focusing on sustainability.	£899				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support English and specifically reading.	To purchase Sport themed reading books to engage weaker and reluctant readers throughout the school	£500	Reading engagement increased amongst target groups (Boys). Reading levels at all years to improve – target groups specifically.	Books will last for future generations.
Support Maths and English teaching and learning.	Increase our use of cross curricular T&L.Learn Through Sport -Maths and English	£34.99	Used in PE lessons and shared with whole school staff. Lessons to be more active. Impact on whole school learning and cross curricular activities.	Resource to be in school for years to come. LB / PE dept to share and work with yr groups to lead staff CPD.
To enhance Sport being used in Science and Maths.	Develop the use and quality of measuring and timing. Use Stopwatches and long tape measure in core subjects. Get outdoors.	£250	Improved understanding of timing, time, distance. Cross curricular links.	Ensure links are made with Maths and Science. Share equipment throughout the school / departments.
Staff CPD on active lunches / learning.	DS to attend 'Active Play' Supervisor course.	free	Free resources to arrive after attending the course.	LB and DS to share and lead learning with staff and MDS.
Develop PE as a meaningful subject. Provide real and exciting learning experiences.	Increased line markings and pitch markings on the field. Football goals. Improved equipment throughout numerous areas of PE.	Tbc £1040	PE is more enjoyable, more real and engaging for pupils. As is lunchtime and breaktime. Activity becomes engaging for all and at break and lunch.	Quality products purchased. Stored and cared for. Standard and expectations sets so future PE budgets will cover replacements of new equipment.
Developing pupil's confidence, enjoyment and achievement.	Target group of pupils struggling with focus and behavior. Summer term Boxercise.	£200		
Developing the health and fitness of pupils.	Target groups of pupils – Summer term boxercise / dance class.	£200		
Combined effort to increase Healthy pupils. Work with the cooking clubs staff to provide links and resources bring food and physical activity together.	LB to attend course / conference. April 2018 – PPE Funding spending. AfPE conference July 2018	£400 £400	Targeted course to widen LB / school understanding. Apply findings into future 2018-2019 Funding plan.	Help focus spending on sustainability and a plan which will leave a legacy for after funding stops. Staff CPD, Active lessons, active break and lunches, PE curriculum, school curriculum, shared playground and PE equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of planning. Provide a broad and balanced curriculum which engages all learners. Look at developing a wider interest and enjoyment in PE and Sport.	Purchase a fully equipped PE curriculum and scheme. Cambridge Sports Partnership PE Scheme - Fully planned lessons. Use it as a support document and guidance. Working with HOD curriculum planning. Share this with the main feeder infant school.	£375	Lesson planning assistance for all staff in the PE dept. Assisting and broader curriculum. Shared resources with local infant school.	Resource will always be present in school. Staff CPD when and where required.
Investment in CPD for Hannah Carter – Main teacher of PE across the school.	Sign up to the silver Level agreement with MKSSP	£1700	Increase staff CPD, pupil competitions and experiences, shared equipment. Like Hokey sticks to enable us to enter the tournament.	Funding from PE budget in future years.
Further support for the PE department in terms of RA, and CPD.	Signed up for AfPE for one year.	£111	Support from a resource base, as well as safety point of view. Ensure we are legal and improve regulation.	Ensure next year money comes from the PE budget / whole school.
Whole Staff CPD for delivery of Physical Activities.	Speed Stacking staff CPD for all staff after introduction day for the pupils. All staff able to use Speed Stackers.	£400	All pupils engaged with a new activity. Works coordination and the brain in different ways. Pupils using them at break time.	Whole school staff trained by Speed Stacks staff. Staff to deliver in future years and at breaks / clubs.
Support for Teachers leading after school clubs.	Dance clubs / teacher CPD.	£400		
Develop stronger and fitter pupils. Pupils who are more knowledgeable of their bodies.	Core Activities resource pack	£74.99	Greater variety in lessons and improved knowledge and resource base for staff. Improved teaching and learning. Opportunities for improved pupil understanding and challenge. Games for Understanding.	Resource will be with the school for all current and future staff to use. Current PE dept to discuss, share ideas and best practice.
To Develop and Introduce an effective monitoring and assessment process.	AfPE - Practical Guide to Assessing without Levels	£24.99	Improved monitoring. Improved assessment. Improved planning for pupil progress. Improved outcomes making pupils more physically literate.	Resources, plans, curriculum and lesson planning, assessment procedures will be with the school for years to come.
	Measuring Moments Of Progress – Inclusive PE	£14.99		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of activities that the pupils experience.	Purchase of Speed Stacks	£330	Increase in opportunities in curriculum time and at break and lunch. Led to introduction of intra house competitions.	To remain with the school. PE department and for all to use. Life time warranty with them.
	Purchase of 13 Mini Table Tennis Tables.	Previously mentioned.	Active pupils at break and lunch. Development of skills. New activity to the pupils. Opportunities for intra house competition too.	Long term, especially if they are looked after. Can be maintained in school to a degree. If replacements needed in the future outlay will be a lot smaller so can be covered by the PE budget.
	Netted Rebound Boards for Invasion Game variations.	£200	Greater flexibility with teaching and learning. Games variations, creativity, adaptability. Fun games kids and staff can make up.	Quality product to be kept in PE. Will be used all through the school year, invasion games, athletics, summer sports.
Increase opportunities and experiences for 16 year 5/6 girls who aren't very active—trying the engage them and develop an interest in PE and Sport after Primary. Increased opportunities for More Able year 4 students, boys and girls to develop skills and understanding in a new sport.	Improved curriculum supported by the Cambridge Sports Partnerships PE Scheme. Gym and Dance specifically.	Previously mentioned	Broader and balanced experiences and opportunities for all pupils.	Will remain with the school. No future resource curriculum / scheme required.
	Brazilian Soccer Schools – Futsal – JOGA BONITO	£345	Target group of inactive pupils. Use of the PE audit to identify the target group. Improved engagement and enjoyment with PE and sport. Potential uptake in school extra-curricular and outside of school sport.	Staff member to be at the club and learn from the coach so we can continue to offer it next year 2018-2019
	Brazilian Soccer Schools – Futsal – JOGA BONITO	£345		2nd member of staff to observe and upskill themselves.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Signed up to more sports fixtures through MKSSP. Sign up for Pacesetter sports fixtures. Arrange extra friendly fixtures.	Pay for transport / staffing that is required.	£3000	Increased numbers participating than ever before. DATA from OA PE Audit.	Future transport and sport affiliation funds to come out of the PE / school budget. Setting this level of school sport as the expectation which will be continued.
Improved facilities at Orchard to give pupils real experiences.	Football goals purchased.	Mentioned earlier	0% of pupils had taken part in Intra House competition, attendance at school clubs.	Quality goals will be maintained will any future investment will come from the PE department.
Re-introduction of Intra House Sport and competitions.	Trophies purchased for: Speed Stacking Football Tag Rugby Athletics Cross Country Sports Day	£150	100% of pupils taken part in first two competitions - Speed Stacking and Sport Relief.	Trophies will remain in the school for years to come. Set a tradition which can then continue for years.
Took part in a Dance competition show case. Took 2 teams – a year 3/4 and a year 5/6 team.	Two teams – 30 pupils. Coach travel needed plus small purchases for costumes and own certificates.	£100	Increased in competition. Successful competitions. High level of achievement. Pupils showed desire, responsibility, ownership and independence to get them selves organised and ready for the competition.	