



Orchard and Shepherdswell
Academy

Religious Education Curriculum 2018/2019



	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
Year 3	SIKHISM 'Guru Nanak Gurburab'	HINDUISM 'Ganesh Chaturthi'	ISLAM 'The Hajj'	CHRISTIANITY 'Lent'	BUDDHISM 'Vesak'	JUDAISM 'Shavuot'
Year 4	JUDAISM 'Shabbat'	HINDUISM 'Janmashtami'	SIKHISM 'Vaisakhi'	CHRISTIANITY 'Holy Week & Easter'	ISLAM 'Eid al-Fitr and Ramadan'	BUDDHISM 'Kathina'
Year 5	ISLAM 'Eid ul Adha'	BUDDHISM 'Dharma Day'	HINDUISM 'Holi'	JUDAISM 'Passover'	SIKHISM 'Guru Arjan Gurburab'	CHRISTIANITY 'Pentecost'
Year 6	JUDAISM 'Rosh Hashanah and Yom Kippur'	SIKHISM 'Bandi Chhor Divas'	HINDUISM 'Ganesh Chaturthi'	BUDDHISM 'Parinirvana'	ISLAM 'Lailat al Miraj'	CHRISTIANITY 'Sunday'

As a school where we have lots of children with different faiths and beliefs we believe it is important that all children are given the chance to experience and understand the importance of different religious buildings which are special to other children within our community. Therefore, throughout Key Stage 2 we take part in the following faith tour.

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
Faith Tour Schedule	Year 3 - Sikhism	Cedar - Christianity	Year 6 - Hinduism	Year 5 - Judaism	Year 4 - Islam	Year 4 - Buddhism

Purpose of study:

Religious Education contributes dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RE they learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully. Teaching therefore should equip pupils with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities. It should develop in pupils an aptitude for dialogue so that they can participate positively in our society with its diverse religions and worldviews. Pupils should gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence. They learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

Aims:

The curriculum for RE aims to ensure that all pupils:

A. Know about and understand a range of religions and worldviews, so that they can:

- describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals;
- identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews;
- appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

B. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:

- explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;
- express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues;
- appreciate and appraise varied dimensions of religion or a worldview.

C. Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:

- find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;
- enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all;
- articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.



3	<u>Half Term 1</u>	<u>Half Term 2</u>
<u>Autumn Term</u>	<p>Religion to be studied: Sikhism Title: Guru Nanak Gurburab</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The beginning of Sikhism. • The story of Guru Hargobind and the princes. • The Gurdwara • The Langar • Why do Sikhs remember Guru Nanak? • Belief in action • Equality and fairness • Serving others 	<p>Religion to be studied: Hinduism Title: Ganesh Chaturthi</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The story of Ganesh • The Puja ceremony • Murtis (statues) • Symbols of Ganesh • The story of Ganesh and Kubera
<u>Spring Term</u>	<p>Religion to be studied: Islam Title: The Hajj</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • What is the Hajj? • Items used during the Hajj • Special journeys • The five pillars of Islam • Spiritual journeys and pilgrimages 	<p>Religion to be studied: Christianity Title: Lent</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • Ash Wednesday • The 40 days of Lent • Colours of the church seasons • The crucifixion • The resurrection
<u>Summer Term</u>	<p>Religion to be studied: Buddhism Title: Vesak</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The story of the birth of Buddha • The four sights • The death of Buddha • Vesak celebrations • The Tripitaka 	<p>Religion to be studied: Judaism Title: Shavuot</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The synagogue • The Torah • The story of Moses and the 10 commandments • Kosher food • The story of Ruth and Naomi



4	<u>Half Term 1</u>	<u>Half Term 2</u>
<u>Autumn Term</u>	<p>Religion to be studied: Judaism Title: Shabbat</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The story of creation • The Shabbat tale • Special meals • Special days of the week on other religions • Why do Jews celebrate Shabbat? 	<p>Religion to be studied: Hinduism Title: Janmashtami</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • Hindu gods • Janmashtami celebrations • The story of Krishna's birth • Krishna's life • Role models • Hindu Bhagans • Music
<u>Spring Term</u>	<p>Religion to be studied: Sikhism Title: Vaisakhi</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The formation of Khalsa • Taking Amrit • Comparing Amrit to Baptism • The Five K's • Sikh beliefs • Vaisakhi celebrations 	<p>Religion to be studied: Christianity Title: Holy Week and Easter</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • Palm Sunday • The story of the Last Supper • The crucifixion of Jesus • The resurrection of Jesus • Easter celebrations • The cross

4	<u>Half Term 1</u>	<u>Half Term 2</u>
<u>Summer Term</u>	<p>Religion to be studied: Islam Title: 'Eid al-Fitr and Ramadan</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • When is Ramadan • The Hijri calendar • What happens during Ramadan? • Why is Ramadan important to Muslims? • Eid-al Fitr celebrations • Comparing celebrations 	<p>Religion to be studied: Buddhism Title: Kathina</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The life of a Buddhist monk • The story of Kathina • Kathina celebrations • The Dalai Lama • Comparing the life of a Buddhist monk to a Christian monk



5	<u>Half Term 1</u>	<u>Half Term 2</u>
<u>Autumn Term</u>	<p>Religion to be studied: Islam Title: Eid ul Adha</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The story of Ibrahim and Isma'il • Eid ul-Adha celebrations • The importance of Eid ul-Adha • People who have made sacrifices • Comparing stories 	<p>Religion to be studied: Buddhism Title: Dharma Day</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The Buddhist flag • The Four Noble Truths • The Noble Eightfold path • The Wheel of Dharma • The Jataka Tales • Universal Truths
<u>Spring Term</u>	<p>Religion to be studied: Hinduism Title: Holi</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The meaning of colour in Hinduism • The story of Holika • Krishna and Radha • Kathak dance • Weddings • Happiness • Equality • Looking after the world 	<p>Religion to be studied: Judaism Title: Passover</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • Masters and Slaves • The plagues of Egypt • The story of Exodus • The Seder plate • Celebrating Passover

5	<u>Half Term 1</u>	<u>Half Term 2</u>
<u>Summer Term</u>	<p>Religion to be studied: Sikhism Title: <i>Guru Arjan Gurburab</i></p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The <i>Golden Temple</i> • The rules of Sikhism • The <i>Guru Granth Sahib</i> • The story of Arjan and Emperor Jahangir • Celebrating <i>Guru Arjan</i> 	<p>Religion to be studied: Christianity Title: Pentecost</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The <i>Ascension</i> • Pentecost • The fruits of the spirit • The shield of the Trinity • The body of the church • Baptism • Saints • Faith in action



6	<u>Half Term 1</u>	<u>Half Term 2</u>
<u>Autumn Term</u>	<p>Religion to be studied: Judaism Title: Rosh Hashanah and Yom Kippur</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • What is a sweet New Year? • Days of Repentance • Tashlich • Yom Kippur • The synagogue • Special objects • Forgiveness and Reflection; • The impact of Rosh Hashanah and Yom Kippur on believers 	<p>Religion to be studied: Sikhism Title: Bandi Chhor Divas</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • Who was <i>Guru Hargobind</i>? • Compare <i>Guru Hargobind</i> to other religious leaders • Fighting for freedom • Defending the weak • Defence • Bandi Chhor Divas celebrations • Compare Bandi Chhor Divas to Diwali celebrations
<u>Spring Term</u>	<p>Religion to be studied: Hinduism Title: <i>Ganesh Chaturthi</i></p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The story of the Churning of the Ocean of Milk • The four places of pilgrimage • What is Kumbh Mela? • Reincarnation; Moksha • The Naga Sadhu; Devotion • The story of the Goddess Ganga 	<p>Religion to be studied: Buddhism Title: Parinirvana</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The death of Buddha • Impermanence • The Wheel of Life • Comparing beliefs about life after death • Funerals around the world • Change; Memorials and monuments • What could you be remembered for?

6	<u>Half Term 1</u>	<u>Half Term 2</u>
<u>Summer Term</u>	<p>Religion to be studied: Islam Title: Lailat al Miraj</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • The Night Journey story • Washing the heart clean • Prophets • Speaking with Allah • Salat (prayer) • Reactions to The Night Journey story • Why are sacred stories important to believers? 	<p>Religion to be studied: Christianity Title: Sunday</p> <p>During this topic children will be learning about:</p> <ul style="list-style-type: none"> • What is God like in the Bible? • Church furniture and design • Worship through music • Why do Christians worship? • What is worship? • Is Christianity just for Sunday? • Is Sunday important to everyone?